

CURRICULUM VITAE

1. **Last name:** de PERTHUIS de LAILLEVAULT
2. **First name:** François-Xavier
3. **Date of Birth:** 1976
4. **Nationality:** French
5. **Contact:** fxperth@yahoo.fr
6. **Marital statute:** Married, 3 children
7. **Education:**

| Year | University | Diploma |
|------|--|---|
| 2016 | Cambridge University | First Certificate in English |
| 2013 | Ecoles des Hautes Etudes en Sciences Sociales (EHESS Paris) - France | PhD in Sociology and Economy of Development. Dissertation: The perception of poverty in Dakar (Senegal). Between theoretical approaches and observed reality. PhD in association with the Centre of African Studies (CNRS/EHESS): team of researches entitled "Local political areas, official mediations and national networks in Western Africa". |
| 2008 | Belgian Development Cooperation Agency Training (BTCCTB, Brussels) - Belgium | Certificate of General Information Cycle of the Belgian Development Cooperation Agency |
| 2002 | Ecoles des Hautes Etudes en Sciences Sociales (EHESS, Paris) – France | Master in research: Comparative Researches on Development Specialisation : Economics and Sociology of Development |
| 2001 | Institut Supérieur du Commerce de Paris - France | Master in Finances and International Affaires |
| 2001 | Universitat de Ciencias Economicas de Barcelona | Fifth year at the Universitat de Ciencias Economicas de Barcelona |

8. **Language Skills:** (1 - excellent; 5 - basic)

| Language | Reading | Writing | Speaking |
|------------------------|---------|---------|----------|
| French (mother tongue) | 1 | 1 | 1 |
| English | 1 | 1 | 1 |
| Spanish | 2 | 2 | 2 |
| Portuguese | 2 | 4 | 4 |

9. **Membership of professional bodies:**

- Co-founder of the Institut du Monde et du Développement (<http://www.imodev.org>)
- Former Vice-President of the French Association of Experts and Consultants of International Technical Cooperation (AFECTI)
- Research associate at the Research Center of Public Policies Theory (LabToP) CNRS/University Paris 8

10. Other qualifications:

- Computer skills: Gephi, Cartes et données (Articque), Word, Office, Access, Internet, Excel, social network, SAS

11. Key qualifications:

- Education policy planning, Monitoring and Evaluation of public policies, project and programs
- Complex evaluation methodology: planning, design and coordination
- Aid effectiveness, result based management policies and accountability framework
- Economic, Sociology and Anthropology researches
- Poverty alleviation policies and humanitarian assistance analyst
- Programs management: design, planning, supervision, technical support (sectors: economic development, social development, education, governance, civil society and institutional capacity building)
- Experienced with bilateral and multilateral donors (African Development Bank, Agencies of the United Nations System, Belgian Technical Cooperation, Danish Cooperation, Canadian International Development Agency, European Commission, European Investment Bank, French Development Agency, French Ministry of Foreign Affairs, German Development Bank, Global Partnership for Education, LuxDev, Luxembourg Ministry of Foreign Affairs, UNESCO, UNICEF, World Bank).

12. Countries experience (out of France):

| Country | Year |
|-------------------|---------------------------|
| Georgia | 2020 |
| Benin | 2019 |
| Belize | 2016 – 2017 – 2018 - 2019 |
| Russia | 2013 - 2015 |
| Morocco | 2013 – 2014 – 2015 - 2018 |
| Luxembourg | 2009 - 2010 |
| Mali | 2009 |
| Senegal | 2004 – 2005 – 2009 - 2010 |
| Ethiopia | 2008 |
| Lao PDR | 2007 |
| Niger | 2006 |
| Indonesia | 2006 |
| New Zealand | 2003 |
| Australia | 2000 - 2003 |
| Spain | 2000 – 2001 |
| Papua –New Guinea | 2000 |
| Portugal | 1998 |

13.a. Professional skills in evaluation and project monitoring:

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| Date: | 07/2020 – On going |
| Place: | Mali |
| Institution: | French Agency of Development |
| Position: | Expert in Monitoring and Evaluation / Team leader |
| Management: | 2 experts |
| Description: | <p>Ex post evaluation of the French Development Agency' cooperation in Education in Mali over the period 2004 – 2016:</p> <ul style="list-style-type: none"> ▪ Evaluation of the DAC criteria ▪ Evaluation of consequences of the armed conflict on the education policy implementation capacities; ▪ Evaluation of resilience of the French Agency of Development and the Ministry of Education (Mali) in the implementation of the Education policy since the crisis of 2012. |

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| Date: | 01/2020 – 02/2020 |
| Place: | Georgia |
| Institution: | Ministry of Internal Affairs (Georgia) |
| Position: | Expert in Monitoring and Evaluation |
| Description: | <p>Elaboration of the theory of capacity building of the Ministry of Internal Affairs of Georgia to fight Cybercrime in line with EU standards, with special attention to gender sensitive approaches</p> <p>Workshop facilitation and analysis to provide following results:</p> <ul style="list-style-type: none"> ▪ Synthetic analysis of strengths and weaknesses, opportunities and threats (SWOT) of the Ministry of Internal Affairs of Georgia in the fight against Cybercrime; ▪ Key stakeholders analysis; ▪ Identification and analysis of principal problems, effects, main causes and root causes; ▪ Identification and analysis of principal objectives, impacts, outcomes, indicators, outputs and inputs. |

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| Date: | 02/2011 – 11/2019 |
| Place: | France |
| Institution: | Centre International d'Etudes Pédagogiques (CIEP) |
| Position: | Programs manager and expert in evaluation of public policies |
| Global budget: | 3 000 000 € |
| Management: | Average of 15 international experts and 6 local experts |
| Description: | <p>Programs manager and expert in policy planning, monitoring and evaluation for development cooperation programs in education: Benin, Belize, China, Morocco, Russia, Senegal, Togo and Uganda</p> <ul style="list-style-type: none"> • Expert in monitoring and evaluation • Budget resources and technical monitoring of programs. • Definition and implementation of public policies in education and institutional capacity building |

- Monitoring and evaluation of public policies in education and institutional capacity building
- Managing of international and local expert teams
- Planning, supervision and technical advice
- Formulate Terms of Reference of evaluations and expertise mission (local and international experts)
- Representation for partners, institutions and governments

Implementation of monitoring mechanisms for development programs at CIEP (dashboard, monitoring of the implementation of the information system and key performance indicators).

Expert in monitoring and evaluation and project manager for the Ex post Evaluation of the global multilateral fund dedicated to education in Benin for the period 2008 – 2015 (French Development Agency - 150 000 Euros). The objectives are:

- Evaluation of the mechanisms of the global multilateral fund for the period 2008-2015 in Benin of following donors: the French Development Agency, Danish Cooperation, the German Development Bank and the Global Partnership for Education.
- Recommendations of the evaluation aimed to build a new monitoring and evaluation framework of performance indicators for the global multilateral fund in education sector.

Expert in policy planning, monitoring and evaluation and project manager of the project of Technical assistance for the creation of a Feedback System for Teacher Education Institutes. (Inter-American Development Bank - 400 000 US\$). The objectives are:

- Support the Ministry of Education in the design and implementation of a Feedback System (FST) for Teacher Education Institutes (TEI) to inform on how teacher candidates perform as teachers after graduating.
- The system provides information for managing and monitoring performance indicators (KPIs) in order to assist the TEIs in the implementation of continuous improvement efforts.
- The project will also include training of TEIs on how to use the ‘feedback’ information to plan and improve quality of education.
- Monitoring and coordinator of a team of 3 international and 2 local experts.

Expert in policy planning, monitoring and evaluation and project manager for the creation of the National Evaluation Instance of Morocco, Instance in charge of Public Policies Evaluation in Education of Morocco. (European Commission - 250 000 Euros)

- Evaluation needs, institutional framework design and 32 training session in evaluation.
- Design of the monitoring and evaluation framework of the INE.
- Monitoring of a team of 45 international experts.

Expert in ex ante evaluation for the implementation of University in North Togo. (Ministry of Education of Togo - 47 000 Euros)

- Evaluation needs, design of training programs, curricula and human resources and financial framework.
- Monitoring of a team of 3 international experts.

Expert in policy planning, evaluation and coordinator of the “Monitoring System for School Leadership and Education Quality” of the Belize (Inter-American Development Bank - 150 000 US\$)

- Evaluation of institutional capacities in monitoring and policy planning at central and regional level in education sector.
- Technical assistance to strengthen institutional capacity of the Belize in monitoring and evaluation.
- Designing and monitoring of performance indicators (KPIs)

Design of evaluation project with the Russian Presidential Academy of National Economy and Public Administration (RANEPA) in Russia. At this stage, I design some proposition of evaluation experimentation and negotiate implementation conditions with RANEPA.

Expert in randomized evaluation and Director of the Scientific Committee of the PROGRESS/TREMPIN project (European Commission – 900 000 €)

- Social experimentation to improve employability of young graduates in technical vocational education and training with special focus on gender inequality in France.
- Design and implementation of the monitoring and evaluation system with quantitative and qualitative assessments and analysis for 2 cohorts (32 schools - 16 pilots and 16 witnesses - distributed in 2 academies on a 30-month period). Over the period, 5,500 students were assessed. Elaboration of learning products.
- The finality of the project is to be generalized to all of French territories and to others countries of European Union (UK, Poland and Germany).

Responsible for design evaluation public policy cooperation for the French Ministry of Economy and Finance

Design and implementation of ADETEF strategy on evaluation business in the field of international development cooperation

Project manager for the Design and Operationalize the Secondary Teacher Development and Management System in Uganda (World Bank – 380 000 USD)

The goal of the project was to institutionalize professional teacher and head teacher support through the integrated and systematized Teacher Development and Management System (TDMS- Secondary) to enhance the effectiveness of teaching and learning.

Expert in policy planning, evaluation of education institutional dispositive and strategy policy in Morocco (French Development Agency – 280 000 €)

- Evaluation of institutional capacities in monitoring and policy planning at central and regional level in education sector.
- Design of the monitoring and evaluation framework for the implementation of the new education policy.

Expert principal in evaluation and coordinator of the joint cooperation for Morocco education program (PUM) over the period 2009-2012 (European Commission – 750 000€)

- Evaluation of the mechanisms of joint cooperation for the period 2009-2012 in Morocco of following donors: the French Development Agency, the Spanish Agency for International Cooperation for Development, the Canadian International Development Agency, the United States Agency for International Development, the Japan International Cooperation Agency, the African Development Bank, the European Investment Bank, the European Union commission and UNICEF.
- Recommendations of the evaluation aimed to build the framework for joint cooperation for the period 2013-2016 in education sector.

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| Date: | 02/2018 – 08/2018 |
| Place: | Kazakhstan |
| Company: | Synergies cooperation / UNICEF |
| Position: | Expert in evaluation |
| Description: | <p>UNICEF : Evaluation of the results of the reforms in the area of Justice for Children in Kazakhstan for 2009-2017, and of the Child-friendly Justice system models for 2014-2017</p> <p>The evaluation aims to:</p> <ul style="list-style-type: none"> • to assess whether the reforms in the areas of Justice for Children had an impact on children in justice system, and to evaluate to which extent inputs from other involved partners/actors, including the EU-UNICEF Joint Action contributed to the impact on children and supported the Government of Kazakhstan in establishing child-friendly system in line with international standards. • to assess relevance, efficiency, effectiveness, sustainability and preliminary impact of the pilot of the Child-Friendly Justice system models in 3 regions of Kazakhstan (East-Kazakhstan, Mangystau and Kyzylorda Oblast) specifically on establishment of the coordination mechanism, creation of the child-friendly environment and provision of the community-based services, in order to develop evidence-based policies and advocate for its scaling-up. |

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| Date: | 02/2009 – 12/2010 |
| Place: | Luxembourg – Sub Saharan Africa – South East Asia |
| Company: | SEE Policies - Luxembourg |
| Position: | Expert in evaluation and project manager |
| Description: | <p>Evaluation of development results of the French Development Agency projects (180 000 €). Sector: rural development, health, water and sanitation, energy and micro finance)</p> <p>The study aims to:</p> <ul style="list-style-type: none"> • Establish a monitoring of project objectives throughout the evaluation of project cycle (from the identification to the achievement) • Make recommendations to improve the evaluation of projects objectives (relevance, coherence, effectiveness, efficiency, impact and sustainability) • Make recommendations to improve the integration of the monitoring system as the operational strategy of the AFD <p>Joint Evaluation of the cooperation of the European Commission (8th and 9th EDF), Belgium, Denmark, France and Luxembourg with Niger (sector: rural development, education, tourism, health) during the period 2000-2008 (300 000 €)</p> <p>Purpose of the evaluation was:</p> <ul style="list-style-type: none"> • Analyse of economic, social and macroeconomic context • Analyse of the relevance and coherence of the strategies of the 5 donors in Niger (national, sectoral and cross-cutting level issues) • Analyse of the effectiveness, efficiency, impact and sustainability of these interventions on economic and social development • Analyse of the coordination of the aid in Niger in connection with the implementation of the European Code of Conduct and the Paris Declaration (DdP) • Analyse of the partnership between these 5 donors and the Government of Niger |

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| Date: | 04/2008 –10/2008 |
| Place: | France and Sub-Saharan Africa |
| Client: | African states and agencies of the United Nations system (UNDP, UNEP ...) |
| Company: | Institut Forhom, training department of the Egis-bdpa |
| Position: | Project Officer |
| Budget: | 150 000 € |
| Management: | 12 international experts |
| Description: | Responsible for training projects for French-speaking African countries executives and agencies of the United Nations Organization system: <ul style="list-style-type: none"> • Identification and recruitment of international experts • Needs analysis and proposals drafting • Tenders in the field of education (WB, AfDB) • Development of training programs and management training courses: "Public Finance" and "Poverty alleviation" • Formulate Terms of Reference for international experts for training |

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| Date: | 11/2005 – 02/2008 |
| Place: | Senegal, France, Ethiopia, Niger, Indonesia, Lao PDR |
| Association: | French Red Cross - Water Technical Assistance - African Studies Centre (Paris) |
| Position: | Expert and Team Leader in monitoring and evaluation in emergency context |
| Global budget: | 2 000 000 € |
| Management: | 25 local experts |
| Description: | Expert in monitoring and evaluation of projects (education, rural development, health, economy) and to conduct studies in economics and sociology of development in humanitarian context: <ul style="list-style-type: none"> • Survey methodologies to support data collection for assessment • Analysis of needs and responses to tenders (EU) for humanitarian response to children vulnerability and families poverty • Formulate Terms of Reference of evaluations • Development and evaluation of intervention strategies: competitive positioning, design and implementation of socio-economic indicators and analysis of the socio-economic and political context • Planning, training and coordination of teams expert • Representation for partners, institutions and associations |

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| Date: | 08/2004 – 09/2005 |
| Place: | Senegal |
| Administration: | Ministry of Foreign Affairs, Embassy of France |
| Position: | Economist and project officer: bilateral cooperation (rural development, health, micro economy, education) |
| Global budget: | 4 000 000 € |
| Description: | <ul style="list-style-type: none"> • Investigation of applications for funding of NGOs • Budget resources and technical monitoring of cooperation projects (32 projects) • Consultation with NGOs, the World Bank and the European Union • Writing notes summarizing the economic conditions and context in Senegal • Drafting of the annual review of the French Cooperation in Senegal and Gambia • Preparation of briefing notes on the Finance Act 2004 and 2005 in Senegal • Responsible for monitoring the MDG's in Senegal (writing papers and meetings) • Representation for institutional partners |

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| Date: | 04/2004 – 08/2004 |
| Place: | France |
| Association: | Coordination SUD (National NGO's Federation) |
| Position: | Project Officer |

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| Description: | <ul style="list-style-type: none"> Drafting of the French NGO position at the XI UNCTAD Conference in São Paulo (Brazil). Responses to tenders (European Commission and French Ministry of Foreign Affairs) for the realization of two educational projects in India |
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| Date: | 01/2002 - 08/2004 |
| Place: | France |
| Association: | Finansol – Microfinance |
| Position: | Economist |
| Description: | Research and studies in microfinance sector |

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| Date: | 06/2000 - 12/2000 |
| Place: | Papua New Guinea - Port Moresby |
| Institution: | International Labour Office (ILO) |
| Position: | Assistant Officer in charge of multilateral cooperation projects |
| Description: | Operational and financial monitoring on development projects |

13.b. Professional skills in research and training:

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| Date: | 01/2015 - Current position |
| Place: | France |
| Institution: | Research Center of Public Policies Theory (LabToP) CNRS/University Paris 8 |
| Position: | Research associate |
| Description: | Research in public policy evaluation and aid effectiveness. |

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| Date: | 04/2015 - Current position |
| Place: | France |
| University: | University Paris 8 |
| Position: | Lecturer |
| Description: | Lecturer in 2 nd year of the Master entitled “International Cooperation”. Teaching in monitoring and evaluation practice. |

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| Date: | 01/01/2014 – 28/02/2014 |
| Place: | France |
| University: | University Paris Descartes (Paris 5) |
| Position: | Lecturer |
| Description: | Lecturer in 2 nd year of the Master entitled “International Cooperation in Education”. Teaching in evaluation practice and poverty alleviation research. |

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| Date: | 01/10/2008 – 28/02/2014 |
| Place: | France |
| University: | University Panthéon - Sorbonne (Paris 1) |
| Position: | Lecturer |
| Description: | <p>Lecturer on economic and social policies and financial analysis. Teaching as part of the 3rd year of the Public Administration degree.</p> <p>Lecturer on political, economic and social sciences. Teaching as part of the 3rd year of the Public Administration degree</p> |

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| Date: | 03/2009 – 08/2015 |
| Place: | France |
| Structure: | The World and Development Institute : http://www.imodev.org |
| Position: | Founding member and researcher |
| Description: | Researcher in evaluation of public development policies, aid effectiveness and poverty alleviation. |

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| Date: | 12/2009 – 01/2010 |
| Place: | Senegal (Dakar) |
| University: | University Cheikh Anta Diop (IFAN – IRD) |
| Institution: | Institut de Recherche et de Développement (IRD – France) |
| Position: | Researcher in social anthropology and economic development |
| Description: | Social anthropological researches on poverty in Dakar. Collect and analysis of data towards interviews of families living in poverty conditions. Lecturer at EHESS and CEAF/CNRS |

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| Date: | 03/2009 – 04/2010 |
| Place: | Belgium |
| Company: | Belgian Development Agency |
| Position: | Trainer on monitoring and evaluation project |
| Description: | Trainer in the General Information Cycle of the Belgian Development Cooperation Agency. Training in the following fields: <ul style="list-style-type: none"> • Theoretical approaches on poverty alleviation • Projects and programs on poverty alleviation • Forms and manifestations of the poverty in Niger and Lao PDR |

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| Date: | 04/2008 – 10/2008 |
| Place: | France |
| Client: | African states and agencies of the United Nations system (UNDP, UNEP ...) |
| Company: | Institut Forhom, training department of the Egis-bdpa |
| Position: | Trainer on monitoring and evaluation project |
| Description: | Trainer for executives of French-speaking African countries and agencies of the United Nations. Trainer on the following courses: <ul style="list-style-type: none"> • Projects and programs on poverty alleviation • The monitoring and evaluation of programs and projects |

14 a. Conferences:

- **Picturing poverty – Sciences Po Paris**
16 september 2015. Intervention : Picturing poverty in sensible context.
- **Russian Presidential Academy of National Economy and Public Administration (RANEPA) – Russian Federation - Moscow.**
11 april 2015. Intervention: **The role of monitoring and evaluation practices in improving governance of public education policy.**
- **Local authorities in the open government ERA - 6th International Symposium on the law and governance of the information society. Charles University in Prague (Czech Republic).**
8 July 2014. Intervention: **How to improve monitoring practice to performance and accountability of education policy in low capacity country ?**
- **Transparency at the Open Government ERA - University of Panthéon - Sorbonne (Paris1).**
12 February 2014. Joint presentation with Catherine Haswell from United Nation Economic Commission for Europe (UNECE). Intervention: **The contribution of monitoring and evaluation practice to transparency and accountability of international development assistance.**
- **Comité catholique contre la faim et pour le développement (CCFD-Terre Solidaire) – Paris.**
25 January 2014. Intervention: **Evaluation practice on poverty alleviation strategy in sub-Saharan African countries**
- **Central Election Commission of the Russian Federation – Moscow.**
27 & 28 February 2013. Intervention: **Digital divide and poverty in Europe**
- **Chaire des Amériques / University of Panthéon - Sorbonne (Paris 1) / Tecnológico de Monterrey0**
13 June 2012. Intervention: **Development Challenges of African Countries – Conflicts resolution and Poverty alleviation**
- **Embassy of Russia in France.**
25 October 2011. Intervention: **Local authorities and poverty alleviation in France**
- **Ministry of Justice – Paris (France).**
20 June 2011. Intervention: **Socio-economic consequences of cyber criminality in sub-Saharan Africa**
- **Charles University in Prague – Social Sciences Department Research (Czech Republic).**
14 June 2011. Intervention: **Good governance and inequalities and poverty alleviation**
- **Politics Sciences Research Centre of the Sorbonne University, University Panthéon-Sorbonne (Paris 1).**
December 2010. Intervention: **The involvement of beneficiaries in assessment for poverty alleviation strategy: the participatory approach of the World Bank and the anthropological approach**
June 2008. Intervention: **Data collection and analysis methodology in the context of research on poverty in Senegal**

- **Ecole des Hautes Etudes en Sciences Sociales (Paris).**
 April, 2012. Intervention: **Poverty in Senegal: between theory approach and reality observed**
 June, 2010. Intervention: **Perception of Poverty in Senegal: restitution of the research field realized in 2009**
 May, 2009. Intervention: **The role of the social relationships network in strategies of adaptation in poverty context**
 September 2008. Intervention: **Poverty in Senegal: the process of a political analysis**

14 b. Scientific publications:

Weaknesses in monitoring practices in relation to performance and accountability principles: promoting joint monitoring could be a solution in developing countries. Knowledge Management for Development Journal 11(2): 83-96. 2015
<http://journal.km4dev.org/index.php/km4dj/article/viewFile/280/368>

The contribution of monitoring and evaluation practice to transparency and accountability of international development assistance in “Transparency in the Open Government ERA”, Editions of the World and Development Institute, Paris, 2015.

Digital divide and poverty in "The Digital Law in Administration in Russia and France: Perspectives”, Academy of Sciences, Moscow, Russia, 2014.

Socio-economic consequences of cyber criminality in sub-Saharan Africa. La Documentation française, 2012, Paris, France

L’implication des populations comme condition à la réduction de la pauvreté : le cas de l’Afrique. Editions of the Institut du Monde et du Développement, Paris, 2011.

The Ethno-photographer. 2 articles published in the Panoptique, February 2011, Montreal, Canada.

<http://www.lepanoptique.net/sections/societe/the-ethno-photographer-part-i/>

<http://www.lepanoptique.net/sections/societe/the-ethno-photographer-part-ii/>

La pauvreté à Dire Dawa dans une ère de « glocalisation ». The Panoptique, April 2010, Montreal, Canada.

<http://www.lepanoptique.net/sections/politique-economie/la-pauvrete-a-dire-dawa-dans-une-ere-de-glocalisation/>

Poverty in Senegal: theoretical approaches and the manifestation of poverty in people living conditions. Routledge, London, 2010.

Zinder, illustration de la crise alimentaire au Niger en 2005. Series of 3 articles published in the journal the Panoptique, December 2007, Montreal, Canada.

<http://www.lepanoptique.net/sections/politique-economie/zinder-illustration-de-la-crise-alimentaire-au-niger-en-2005-partie-i/>

<http://www.lepanoptique.net/sections/societe/zinder-illustration-de-la-crise-alimentaire-au-niger-en-2005-partie-ii/>

<http://www.lepanoptique.net/sections/societe/niger-la-famine-de-2005-aspects-economiques-d%E2%80%99une-crise-alimentaire-structurelle-le-cas-de-la-region-de-zinder-partie-iii/>

La pratique de la photographie dans le cadre d’une étude ethnographique ayant pour sujet de recherches la perception de la “pauvreté”. Ethnoweb, the French Anthropological Research Internet web site, February 2007, Paris.

<http://www.ethno-web.com/articles.php?action=show&numart=128>

14 c. Official publications and reports:

Contribution for the Senate to the report "**Rebuilding the law and governance of public information in the era of open government.**" Mission of information regarding access to administrative documents and public data, Senate, April 2014, Paris.

[http://imodev.org/Rapport/Rapport%20W%20%20Gilles_IMODEV_Open%20Gov_\(De%20f\).pdf](http://imodev.org/Rapport/Rapport%20W%20%20Gilles_IMODEV_Open%20Gov_(De%20f).pdf)

Expérimentation sociale – Progress – Projet TREMPLIN. Rapport Final d'exécution technique. Documentation annexée. Report published in July 2015, Paris. Reference of the convention: VS/2012/0347 SI2.629820 <http://www.cereq.fr/publications/Net.Doc/Experience-sociale-Tremplin-Les-lycees-ont-ils-un-role-actif-a-jouer-dans-l-insertion-des-jeunes-issus-de-formation-professionnelle>

Evaluation des mesures et des stratégies mises en œuvre dans le cadre du programme d'urgence pour l'éducation au Maroc. Axe III : Evaluation du dispositif de coopération entre le MEN et les partenaires techniques et financiers (PTF) au Maroc. Report published in February 2014 by the European Commission under the reference EUROPEAID/132938/C/SER/MA.

Suivi de la réalisation des objectifs des projets de l'AFD : état des lieux. Revue Ex post n°36, Série Évaluation et capitalisation, French Agency for Development, December 2010, Paris.

<https://www.afd.fr/fr/suivi-de-la-realisation-des-objectifs-des-projets-de-lafd-etat-des-lieux>

Joint evaluation of the cooperation of the European Commission, Belgium, Denmark, France and Luxembourg with Niger between 2000 - 2008.

Report commissioned by the Special Evaluation Unit of the Federal Public Service for Foreign Affairs, Foreign Trade and Development Cooperation of the Kingdom of Belgium for the group of donors made up of Belgium, Denmark, France, Luxembourg and the European Commission.

http://ec.europa.eu/europeaid/how/evaluation/evaluation_reports/reports/2010/1278_vol1_en.pdf