CURRICULUM VITAE

1. Last name: de PERTHUIS de LAILLEVAULT

2. First name: François-Xavier

3. Nationality: French

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5. Education:

Year	University	Diploma
2016	Cambridge University	First Certificate in English
2013	Ecoles des Hautes Etudes en Sciences Sociales (EHESS Paris) - France	Doctorate in Economic and Social Development. Dissertation: The perception of poverty in Dakar (Senegal). Between theoretical approaches and observed reality. Doctorate in association with the Centre of African Studies (CNRS/EHESS): team of research entitled "Local political areas, official mediations and national networks in Western Africa".
2008	Belgian Development Cooperation Agency Training (BTCCTB, Brussels) - Belgium	Certificate of General Information Cycle of the Belgian Development Cooperation Agency
2002	Ecoles des Hautes Etudes en Sciences Sociales (EHESS, Paris) – France	Master in research: Comparative Researches on Development Specialisation: Economic and Social Development
2001	Institut Supérieur du Commerce de Paris - France	Master in Finance and International Affaires
2001	Universitat de Ciencias Economicas de Barcelona	Fifth year at the Universitat de Ciencias Economicas de Barcelona

6. Language Skills: (1 - excellent; 5 - basic)

Language	Reading	Writing	Speaking
French (mother tongue)	1	1	1
English	1	1	1
Spanish	2	2	2
Portuguese	2	4	4

7. Membership of professional bodies:

- Co-founder of the Institut du Monde et du Développement (http://www.imodev.org)
- Former Vice-President of the French Association of Experts and Consultants in International Technical Cooperation (AFECTI)
- Research associate at the Research Center of Public Policy Theory (LabToP) CNRS/University Paris 8

8. Key qualifications:

- Policy planning, monitoring and evaluation of public policy, projects and programs
- Complex evaluation methodology: planning, design and coordination
- Aid effectiveness, result based management policies and accountability framework
- Resilience
- Economic and Social Development
- Poverty alleviation policies and humanitarian assistance
- Program management: design, planning, supervision, technical support (sectors: economic development, social development, education, governance, civil society and institutional capacity building)
- Experience with bilateral and multilateral donors (African Development Bank, Agencies of the United Nations System, Belgian Technical Cooperation, Danish Cooperation, Canadian International Development Agency, European Commission, European Investment Bank, French Development Agency, French Ministry of Foreign Affairs, German Development Bank, Global Partnership for Education, LuxDev, Luxembourg Ministry of Foreign Affairs, UNESCO, UNICEF, World Bank).

9. Other qualifications:

 Computer skills: QGIS, Cartes et données (Articque), Word, Office, Access, Internet, Excel, social network,

10. Country experience besides France:

Country	Year
Ivory Coast	2021
Georgia	2020
Benin	2019
Belize	2016 – 2017 – 2018 - 2019
Russia	2013 - 2015
Morocco	2013 - 2014 - 2015 - 2018
Luxembourg	2009 - 2010
Mali	2009 - 2020
Senegal	2004 - 2005 - 2009 - 2010
Ethiopia	2008
Lao PDR	2007
Niger	2006
Indonesia	2006
New Zealand	2003
Australia	2000 - 2003
Spain	2000 – 2001
Papua –New Guinea	2000
Portugal	1998

11a. Professional skills in evaluation and project monitoring:

Date:	09/2021 – On going
Place:	France
Institution:	The Council of Europe
Position:	Expert in Monitoring and Evaluation
Other staff:	1 expert
Description:	 Evaluation of the 23 monitoring and evaluation mechanisms of the Council of Europe. The specific objectives of the evaluation are: To make an evaluative judgement on the DAC criteria of relevance, effectiveness, efficiency and sustainability of the 23 monitoring mechanisms within the Council of Europe. To make recommendations for improving the coordination and complementarity of the 23 monitoring mechanisms with the Parliamentary Assembly and the Committee of Ministers of the Council of Europe

Date:	09/2021 - On going
Place:	Tunisia
Institution:	UNICEF
Position:	Expert in Monitoring and Evaluation / Team leader
Other staff:	4 experts
Description:	 Evaluation of the Program Investing towards children's human capital through a sustainable and inclusive social protection system- Ministry of Social Affairs - UNICEF. The specific objectives of the evaluation are as follows: To make an evaluative judgment on the criteria of relevance, effectiveness, efficiency and sustainability of the social protection program. To make recommendations for the generalisation of the programs by the Tunisian government for all the country

Date:	08/2021 – On going	
Place:	Niger	
Institution:	French Agency of Development	
Position:	Expert in Monitoring and Evaluation / Team leader	
Other staff:	2 experts	
Description:	Ex post evaluation of the French Development Agency' cooperation in Education	
_	in Niger (PAEQ) over the period 2015 – 2019:	
	Evaluation of the DAC criteria of the PAEQ	
	Evaluation of consequences of the armed conflict on the education policy	
	implementation capacities;	
	Evaluation of resilience of the French Agency of Development and the Ministry of	
	Education (Niger) in the implementation of the Education policy since the crisis of	
	2010.	

Date:	06/2021 – On going
Place:	Ivory Coast
Institution:	French Development Agency
Position:	Expert in Monitoring and Evaluation / Team leader
Other staff:	2 experts

Description:	Evaluation of the "Institutional Monitoring and Evaluation dispositive of the
	Implementation of Debt Reduction-Development Contract (C2D 1 and C2D 2)".
	The specific objectives of the evaluation are as follows:
	To make an evaluative judgment on the criteria of relevance, effectiveness, efficiency
	and sustainability in the Institutional monitoring and Evaluation dispositive of the
	C2D projects.
	Identify elements of adjustments to be made for the monitoring and evaluation
	dispositive to increase effectiveness, efficiency and accountability.
	 Elaboration of recommendations to design the future of the Institutional monitoring and evaluation dispositive beyond the C2D 3.

Date:	03/2021 – On going
Place:	France and 12 African countries
Institution:	UNESCO
Position:	Expert in Monitoring and Evaluation / Team leader
Other staff:	1 expert
Description:	 Evaluation of the "Action research: measuring literacy programme participants' learning outcomes". The specific objectives of the evaluation are as follows: To make an evaluative judgment on the criteria of relevance, effectiveness, efficiency and sustainability in the implementation of the RAMAA. Sustainability will leave a large place to the ownership of the tools deployed in the framework of RAMAA implementation from the perspective of national capacity development of the partner states. Identify elements of adjustments to be made for the RAMAA, as a platform for expertise and national capacity building, can better respond to the current and future expectations of participating countries. On the basis of the lessons learned from the experiences and good practices identified, maximize the conditions for success of this type of program.

Date:	07/2020 - 03/2021
Place:	Mali
Institution:	French Agency of Development
Position:	Expert in Monitoring and Evaluation / Team leader
Other staff:	3 experts
Description:	 Ex post evaluation of the French Development Agency' cooperation in Education in Mali (PISE II and PISE II) over the period 2004 – 2016: Evaluation of the DAC criteria of the PISE II and PISE III Evaluation of consequences of the armed conflict on the education policy implementation capacities; Evaluation of resilience of the French Agency of Development and the Ministry of Education (Mali) in the implementation of the Education policy since the crisis of 2012.

Date:	01/2020 - 02/2020
Place:	Georgia
Institution:	Ministry of Internal Affairs (Georgia)
Position:	Expert in Monitoring and Evaluation

Description:

Elaboration of the theory of capacity building of the Ministry of Internal Affairs of Georgia to fight Cybercrime in line with EU standards, with special attention to gender sensitive approaches

Workshop facilitation and analysis to provide following results:

- Summary analysis of strengths and weaknesses, opportunities and threats (SWOT) of the Ministry of Internal Affairs of Georgia in the fight against Cybercrime;
- Key stakeholder analysis;
- Identification and analysis of principal problems, effects, main causes and root causes;
- Identification and analysis of principal objectives, impacts, outcomes, indicators, outputs and inputs.

Date:	02/2011 - 11/2019
Place:	France
Institution:	Centre International d'Etudes Pédagogiques (CIEP)
Position:	Programs manager and expert in evaluation of public policies in Education
Global budget:	4 000 000 €
Description:	 Program manager and expert in policy planning, monitoring and evaluation for development cooperation programs in education: Benin, Belize, China, Morocco, Russia, Senegal, Togo and Uganda Expert in monitoring and evaluation Definition and implementation of public policies in education and institutional capacity building Monitoring and evaluation of public policies in education and institutional capacity building Formulation of the terms of reference of evaluation missions led by local and international experts Representative of the CIEP to partners, institutions and governments Implementation of monitoring mechanisms for development programs at CIEP (dashboard, monitoring of the implementation of the information system and key performance
	Expert in monitoring and evaluation and project manager for the Ex post Evaluation of the global multilateral fund in the education sector in Benin for the period 2008 – 2015 (French Development Agency - 150 000 Euros). The objectives are:

- Evaluation of the mechanisms of the global multilateral fund for the period 2008-2015 in Benin of following donors: the French Development Agency, Danish Cooperation, the German Development Bank and the Global Partnership for Education.
- Recommendations of the evaluation aimed to build a new monitoring and evaluation framework of performance indicators for the global multilateral fund in education sector.

Expert in policy planning, monitoring and evaluation and project manager of the project of Technical assistance for the creation of a Feedback System for Teacher Education Institutes. (Inter-American Development Bank - 400 000 US\$). The objectives were:

- Support the Ministry of Education in the design and implementation of a Feedback System (FST) for Teacher Education Institutes (TEI) to inform on how teacher candidates perform as teachers after graduating.
- The system provides information for managing and monitoring performance indicators (KPIs) in order to assist the TEIs in the implementation of continuous improvement efforts.
- The project also included training of TEIs on how to use the 'feedback' information to plan and improve quality of education.
- Monitoring and coordinator of a team of 3 international and 2 local experts.

Expert in policy planning, monitoring and evaluation and project manager for the creation of the National Evaluation Instance of Morocco, Instance in charge of Public Policies Evaluation in Education of Morocco. (European Commission – Twining 250 000 Euros)

- Evaluation needs, institutional framework design and 32 training session in evaluation.
- Design of the monitoring and evaluation framework of the INE.
- Financial management of the program
- Monitoring of a team of 45 international experts.

Expert in ex ante evaluation for the implementation of the University in North Togo. (Ministry of Education of Togo - 47 000 Euros)

- Evaluation needs, design of training programs, curricula and human resources and financial
- Monitoring of a team of 3 international experts.
- Financial management of the program

Expert in policy planning, evaluation and coordinator of the "Monitoring System for School Leadership and Education Quality" of the Belize (Inter-American Development Bank - 150 000 US\$)

- Evaluation of institutional capacities in monitoring and policy planning at central and regional level in education sector.
- Technical assistance to strengthen institutional capacity of the Belize in monitoring and evaluation.
- Designing and monitoring of performance indicators (KPIs)

Design of evaluation project with the Russian Presidential Academy of National Economy and Public Administration (RANEPA) in Russia. I designed a proposal to evaluate, experiment and negotiate implementation conditions with RANEPA.

Expert in randomized evaluation and Director of the Scientific Committee of the PROGRESS/TREMPLIN project (European Commission – 900 000 €)

- Social experimentation to improve employability of young graduates in technical vocational education and training with special focus on gender inequality in France.
- Design and implementation of the monitoring and evaluation system with quantitative and qualitative assessments and analysis for 2 cohorts (32 schools 16 pilots and 16 witnesses distributed in 2 academies on a 30-month period). Over the period, 5,500 students were assessed. Elaboration of learning products.
- The finality of the project was to be generalized to all of French territories and to others countries of European Union (UK, Poland and Germany).

Responsible for designing the evaluation of public policy cooperation for the French Ministry of Economy and Finance (cooperation service department)

The goal was to design and implement for the French Ministry of Economy and Finance a strategy on evaluation business in the field of international development cooperation

Project manager for the design and operationalization of the Secondary Teacher Development and Management System in Uganda (World Bank – 380 000 USD)

The goal of the project was to institutionalize professional teacher and head teacher support through the integrated and systematized Teacher Development and Management System (TDMS- Secondary) to enhance the effectiveness of teaching and learning.

Expert in policy planning, evaluation of education institutional monitoring and evaluation framework and educational policy planning in Morocco (French Development Agency – 280 000 €)

- Evaluation of institutional capacities in monitoring and policy planning at central and regional level in education sector.
- Design of the monitoring and evaluation framework for the implementation of the new education policy.

Principal expert in evaluation and coordinator of the joint cooperation for Morocco education program (PUM) over the period 2009-2012 (European Commission – 750 000€)

- Evaluation of the mechanisms of joint cooperation for the period 2009-2012 in Morocco of following donors: the French Development Agency, the Spanish Agency for International Cooperation for Development, the Canadian International Development Agency, the United States Agency for International Development, the Japan International Cooperation Agency, the African Development Bank, the European Investment Bank, the European Union commission and UNICEF.
- Recommendations of the evaluation aimed to build the framework for joint cooperation for the period 2013-2016 in education sector.

Date:	02/2018 - 08/2018
Place:	Kazakhstan
Company:	Synergies cooperation / UNICEF
Position:	Expert in evaluation
Description:	UNICEF: Evaluation of the results of the reforms in the area of Justice for
	Children in Kazakhstan for 2009-2017, and of the Child-friendly Justice system
	models for 2014-2017
	The evaluation aimed to:
	Assess whether the reforms in the areas of Justice for Children had an impact on
	children in justice system.
	• Evaluate to which extent inputs from other involved partners/actors, including the EU-UNICEF Joint Action contributed to the impact on children and supported the Government of Kazakhstan in establishing child-friendly system in line with international standards.
	 Assess relevance, efficiency, effectiveness, sustainability and preliminary impact of the pilot of the Child-Friendly Justice system models in 3 regions of Kazakhstan (East-Kazakhstan, Mangystau and Kyzylorda Oblast) Analyze impact on the establishment of the coordination mechanism, the creation of the child-friendly environment and the provision of the community-based services, in order to develop evidence-based policies and advocate for its scaling-up.

Date:	02/2009 - 12/2010
Place:	Luxembourg – Sub Saharan Africa – South East Asia
Company:	SEE Policies - Luxembourg
Position:	Expert in evaluation and project manager
Description:	 Evaluation of development results of the French Development Agency projects (180 000 €). Sector: rural development, health, water and sanitation, energy and micro finance) The study aimed to: Establish a monitoring of project objectives throughout the evaluation of project cycle (from the identification to the achievement) Make recommendations to improve the evaluation of projects objectives (relevance, coherence, effectiveness, efficiency, impact and sustainability) Make recommendations to improve the integration of the monitoring system as the operational strategy of the French Development Agency
	 Joint Evaluation of the cooperation of the European Commission (8th and 9th EDF), Belgium, Denmark, France and Luxembourg with Niger (sector: rural development, education, tourism, health) during the period 2000-2008 (300 000 €) The purpose of the evaluation was to analyse: Economic, social and macroeconomic context Relevance and coherence of the strategies of the 5 donors in Niger (national, sectoral and cross-cutting level issues) Effectiveness, efficiency, impact and sustainability of these contributions in economic and social development Coordination of the aid in Niger in connection with the implementation of the European Code of Conduct and the Paris Declaration (DdP) Partnership between theses 5 donors and the Government of Niger

Date:	04/2008 -10/2008
Place:	France and Sub-Saharan Africa
Client:	African states and agencies of the United Nations system (UNDP, UNEP)
Company:	Institut Forhom, training department of the Egis-bdpa
Position:	Project Officer
Budget:	150 000 €
Management:	12 international experts
Description:	Managed training projects designed for executives in French-speaking African
	countries and agencies of the United Nations Organization system:
	Identification and recruitment of international experts
	Needs analysis and proposals drafting
	Tenders in the field of education (WB, AfDB)
	Development of training programs and management training courses: "Public
	Finance" and "Poverty alleviation"
	Formulate Terms of Reference for international experts for training

Date:	11/2005 – 02/2008
Place:	Senegal, France, Ethiopia, Niger, Indonesia, Lao PDR
Association:	French Red Cross - Water Technical Assistance - African Studies Centre (Paris)
Position:	Expert and Team Leader in monitoring and evaluation in emergency context
Global budget:	2 000 000 €
Management:	25 local experts
Description:	 Expert in monitoring and evaluation of projects (education, rural development, health, economy) and to conduct studies in economics and sociology of development in humanitarian context: Survey methodologies to support data collection for assessment Analysis of needs and responses to tenders (EU) for humanitarian response to children vulnerability and families poverty Formulate Terms of Reference of evaluations Development and evaluation of development strategies: competitive positioning, design and implementation of socio-economic indicators and analysis of the socio-economic and political context Planning, training and coordination of teams expert Representation for partners, institutions and associations

Date:	09/2004 00/2005
Date:	08/2004 – 09/2005
Place:	Senegal (Dakar)
Administration:	Ministry of Foreign Affairs, Embassy of France
Position:	Economist and project officer: bilateral cooperation (rural development, health,
	micro economy, education)
Global budget:	4 000 000 €
Description:	Investigation of applications for funding of NGOs
	Budget resources and technical monitoring of cooperation projects (32 projects)
	Consultation with NGOs, the World Bank and the European Union
	Writing notes summarizing the economic conditions and context in Senegal
	Drafting of the annual review of the French Cooperation in Senegal and Gambia
	Preparation of briefing notes on the Finance Act 2004 and 2005 in Senegal
	Responsible for monitoring the MDG's in Senegal (writing papers and meetings)
	Representation for institutional partners

Date:	04/2004 - 08/2004
Place:	France
Association:	Coordination SUD (Federation of National NGOs)
Position:	Project Officer
Description:	• Drafting of the French NGOs position at the XI UNCTAD Conference in São Paulo (Brazil). Responses to tenders (European Commission and French Ministry of Foreign Affairs) for the realization of two educational projects in India

Date:	01/2002 - 08/2004
Place:	France
Association:	Finansol – Microfinance
Position:	Economist
Description:	Research and studies in microfinance sector

Date:	06/2000 - 12/2000
Place:	Papua New Guinea - Port Moresby
Institution:	International Labour Office (ILO)
Position:	Assistant Officer in charge of multilateral cooperation projects
Description:	Operational and financial monitoring on development projects

11b. Professional skills in research and training:

Date:	01/2015 - Current position
Place:	France
Institution:	Research Center of Public Policies Theory (LabToP) CNRS/University Paris 8
Position:	Research associate
Description:	Research in public policy evaluation and aid effectiveness.

Date:	04/2015 - Current position
Place:	France
University:	University Paris 8
Position:	Lecturer
Description:	Lecturer in 2 nd year of the Master's program entitled "International Cooperation". Teaching in monitoring and evaluation practice.

Date:	01/01/2014 - 28/02/2014
Place:	France
University:	University of Paris Descartes (Paris 5)
Position:	Lecturer
Description:	Lecturer in 2 nd year of the Master's program entitled "International Cooperation in Education". Teaching in evaluation practice and poverty alleviation research.

Date:	01/10/2008 - 28/02/2014
Place:	France
University:	University Panthéon - Sorbonne (Paris 1)
Position:	Lecturer
Description:	Lecturer on economic and social policies and financial analysis. Teaching as part of the 3rd year of the Public Administration degree.
	Lecturer on political, economic and social sciences. Teaching as part of the 3rd year of the Public Administration degree

Date:	03/2009 - 08/2015
Place:	France
Structure:	The World and Development Institute: http://www.imodev.org
Position:	Founding member and researcher
Description:	Researcher in evaluation of public development policies, aid effectiveness and poverty alleviation.

Date:	12/2009 - 01/2010
Place:	Senegal (Dakar)
University:	University Cheikh Anta Diop (IFAN – IRD)
Institution:	Institut de Recherche et de Développement (IRD – France)
Position:	Researcher in social anthropology and economic development
Description:	Social anthropological researche on poverty in Dakar. Collect and analysis of data
*	towards interviews of families living in poverty conditions. Lecturer at EHESS and
	CEAf/CNRS

Date:	03/2009 – 04/2010
Place:	Belgium
Company:	Belgian Development Agency
Position:	Trainer on monitoring and evaluation project
Description:	Trainer in the General Information Cycle of the Belgian Development Cooperation
	Agency. Training in the following fields:
	Theoretical approaches on poverty alleviation
	Projects and programs on poverty alleviation
	Forms and manifestations of the poverty in Niger and Lao PDR

Date:	04/2008 – 10/2008
Place:	France
Client:	African states and agencies of the United Nations system (UNDP, UNEP)
Company:	Institut Forhom, training department of the Egis-bdpa
Position:	Trainer on monitoring and evaluation project
Description:	Trainer for executives of French-speaking African countries and agencies of the United Nations. Trainer on the following courses: • Projects and programs on poverty alleviation • The monitoring and evaluation of programs and projects

12 a. Conferences:

• Picturing poverty – Sciences Po Paris

16 september 2015. Presentation: Picturing poverty in sensible context.

• Russian Presidential Academy of National Economy and Public Administration (RANEPA) – Russian Federation - Moscow.

11 april 2015. Presentation: The role of monitoring and evaluation practices in improving governance of public education policy.

- Local authorities in the open government ERA 6th International Symposium on the law and governance of the information society. Charles University in Prague (Czech Republic).
 - 8 July 2014. Presentation: How to improve monitoring practice to performance and accountability of education policy in low capacity country?
- Transparency at the Open Government ERA University of Panthéon Sorbonne (Paris1).

12 February 2014. Joint presentation with Catherine Haswell from United Nation Economic Commission for Europe (UNECE). Presentation: The contribution of monitoring and evaluation practice to transparency and accountability of international development assistance.

- Comité catholique contre la faim et pour le développement (CCFD-Terre Solidaire) –
 Paris.
 - 25 January 2014. Presentation: Evaluation practice on poverty alleviation strategy in sub-Saharan African countries
- Central Election Commission of the Russian Federation Moscow.
 27 & 28 February 2013. Presentation: Digital devide and poverty in Europe
- Chaire des Amériques / University of Panthéon Sorbonne (Paris 1) / Technológico de Monterrey

13 June 2012. Presentation: **Development Challenges of African Countries – Conflicts resolution and Poverty alleviation**

- Embassy of Russia in France.
 - 25 October 2011. Presentation: Local authorities and poverty alleviation in France
- Ministry of Justice Paris (France).
 - 20 June 2011. Presentation: Socio-economic consequences of cyber criminality in sub-Saharan Africa
- Charles University in Prague Social Sciences Department Research (Czech Republic). 14 June 2011. Presentation: Good governance and inequalities and poverty alleviation
- Politics Sciences Research Centre of the Sorbonne University, University Panthéon-Sorbonne (Paris 1).

December 2010. Presentation: The involvement of beneficiaries in assessment for poverty alleviation strategy: the participatory approach of the World Bank and the anthropological approach

June 2008. Presentation: Data collection and analysis methodology in the context of research on poverty in Senegal

Ecole des Hautes Etudes en Sciences Sociales (Paris).

April, 2012. Presentation: Poverty in Senegal: between theory approach and reality observed

June, 2010. Presentation: Perception of Poverty in Senegal: restitution of the research field realized in 2009

May, 2009. Presentation: The role of the social relationships network in strategies of adaptation in poverty context

September 2008. Presentation: Poverty in Senegal: the process of a political analysis

12 b. Technical publications:

Weaknesses in monitoring practices in relation to performance and accountability principles: promoting joint monitoring could be a solution in developing countries. Knowledge Management for Development Journal 11(2): 83-96. 2015 http://journal.km4dev.org/index.php/km4dj/article/viewFile/280/368

The contribution of monitoring and evaluation practice to transparency and accountability of international development assistance in "Transparency in the Open Government ERA", Editions of the World and Development Institute, Paris, 2015.

Digital divide and poverty in "The Digital Law in Administration in Russia and France: Perspectives", Academy of Sciences, Moscow, Russia, 2014.

Socio-economic consequences of cyber criminality in sub-Saharan Africa. La Documentation française, 2012, Paris, France

L'implication des populations comme condition à la réduction de la pauvreté : le cas de l'Afrique. Editions of the Institut du Monde et du Développement, Paris, 2011.

The Ethno-photographer. 2 articles published in the Panoptique, February 2011, Montreal, Canada.

http://www.lepanoptique.net/sections/societe/the-ethno-photographer-part-i/http://www.lepanoptique.net/sections/societe/the-ethno-photographer-part-ii/

La pauvreté à Dire Dawa dans une ère de « glocalisation ». The Panoptique, April 2010, Montreal, Canada.

http://www.lepanoptique.net/sections/politique-economie/la-pauvrete-a-dire-dawa-dans-une-ere-de-glocalisation/

Poverty in Senegal: theoretical approaches and the manifestation of poverty in people living conditions. Routledge, London, 2010.

Zinder, illustration de la crise alimentaire au Niger en 2005. Series of 3 articles published in the journal the Panoptique, December 2007, Montreal, Canada.

http://www.lepanoptique.net/sections/politique-economie/zinder-illustration-de-la-crise-alimentaire-au-niger-en-2005-partie-i/

http://www.lepanoptique.net/sections/societe/zinder-illustration-de-la-crise-alimentaire-auniger-en-2005-partie-ii/

http://www.lepanoptique.net/sections/societe/niger-la-famine-de-2005-aspects-economiques-d%E2%80%99une-crise-alimentaire-structurelle-le-cas-de-la-region-de-zinder-partie-iii/

La pratique de la photographie dans le cadre d'une étude ethnographique ayant pour sujet de recherches la perception de la "pauvreté". Ethnoweb, the French Anthropological Research Internet web site, February 2007, Paris.

http://www.ethno-web.com/articles.php?action=show&numart=128

12 c. Official publications and reports:

Contribution for the Senate to the report "Rebuilding the law and governance of public information in the era of open government." Mission of information regarding access to administrative documents and public data, Senate, April 2014, Paris.

http://imodev.org/Rapport/Rapport%20W%20%20Gilles IMODEV Open%20Gov (Def).pdf

Expérimentation sociale – Progress – Projet TREMPLIN. Rapport Final d'exécution technique. Documentation annexée. Report published in July 2015, Paris. Reference of the convention: VS/2012/0347 SI2.629820 http://www.cereq.fr/publications/Net.Doc/Experience-sociale-Tremplin-Les-lycees-ont-ils-un-formation-professionnelle

Evaluation des mesures et des stratégies mises en œuvre dans le cadre du programme d'urgence pour l'éducation au Maroc. Axe III : Evaluation du dispositif de coopération entre le MEN et les partenaires techniques et financiers (PTF) au Maroc. Report published in February 2014 by the European Commission under the reference EUROPEAID/132938/C/SER/MA.

Suivi de la réalisation des objectifs des projets de l'AFD : état des lieux. Revue Ex post n°36, Série Évaluation et capitalisation, French Agency for Development, December 2010, Paris. https://www.afd.fr/fr/suivi-de-la-realisation-des-objectifs-des-projets-de-lafd-etat-des-lieux

Joint evaluation of the cooperation of the European Commission, Belgium, Denmark, France and Luxembourg with Niger between 2000 - 2008.

Report commissioned by the Special Evaluation Unit of the Federal Public Service for Foreign Affairs, Foreign Trade and Development Cooperation of the Kingdom of Belgium for the group of donors made up of Belgium, Denmark, France, Luxembourg and the European Commission. http://ec.europa.eu/europeaid/how/evaluation/evaluation/evaluation/reports/reports/2010/1278 vol1 en <a href="http://ec.europa.eu/europeaid/how/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evaluation/evalua